Aa

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.
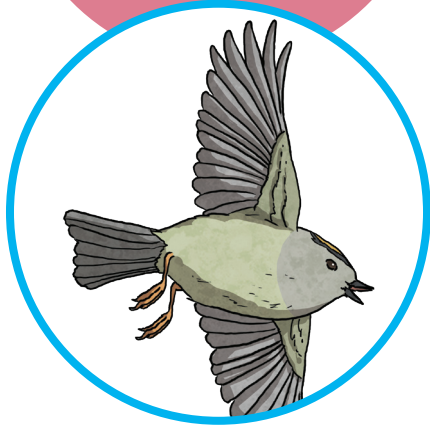
Say the sound: a for apple.

a a a

A A A

Aa Aa Aa

and

apple

axe

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Bb

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: b for bird.

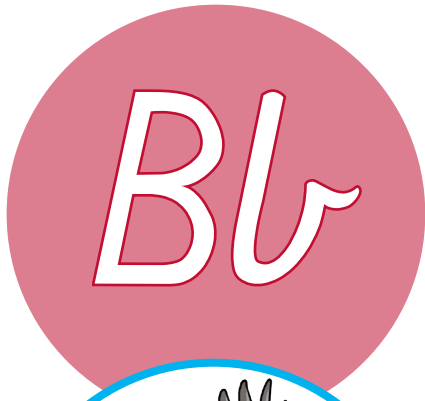b b b

B B B

Bb Bb Bb

be

but

before

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Cc

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
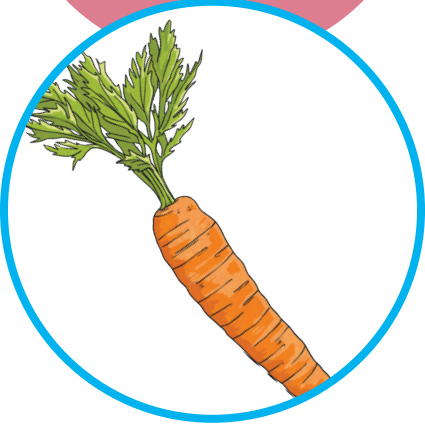- I use finger spaces between each new letter or new word.

Say the sound: c for carrot.
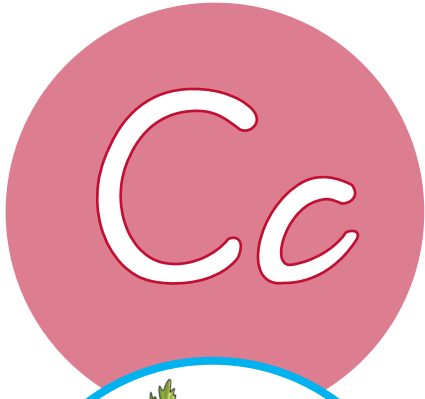
c c c

C C C

Cc Cc Cc

can

cat

come

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Dd

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: d for dinosaur.
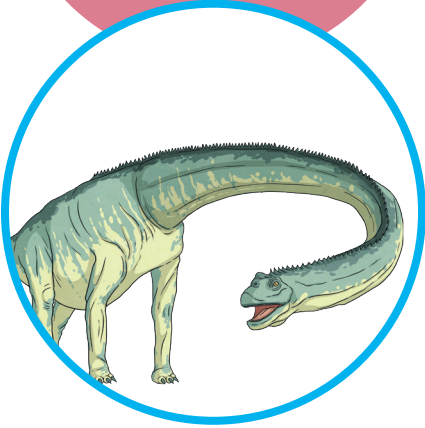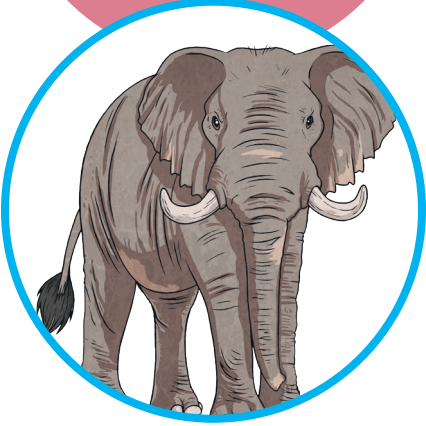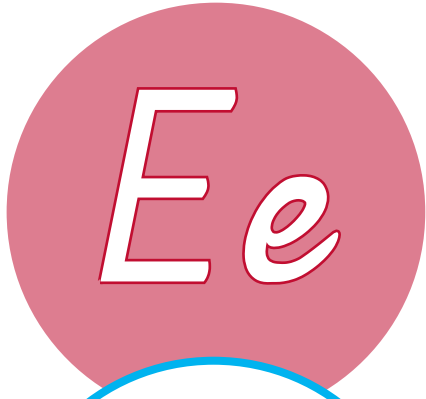
d d d

D D D

Dd Dd Dd

dad

do

did

E e

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: e for elephant.

e   e   e

E   E   E

Ee   Ee   Ee

every

envelope

elephant

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Ff

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: *f for flower.*

f f f

F F F

Ff Ff Ff

for

four

from

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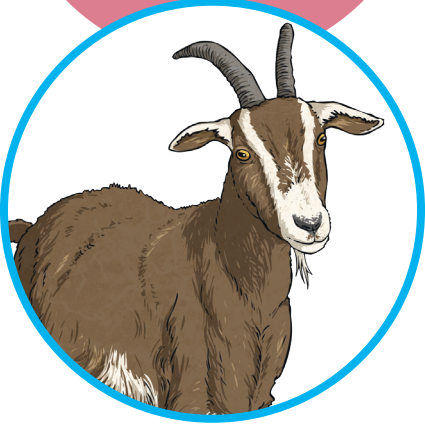www.regentstudies.com

Gg

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: g for goat.

g   g   g

G   G   G

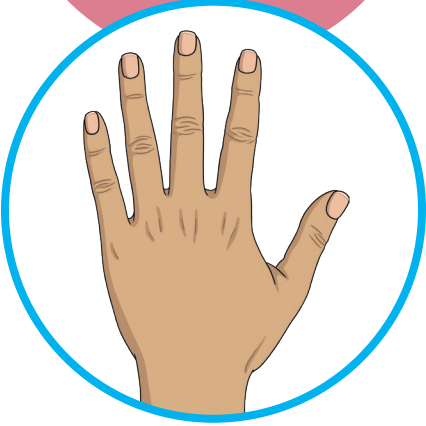Gg   Gg   Gg

go

good

got

Hh

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

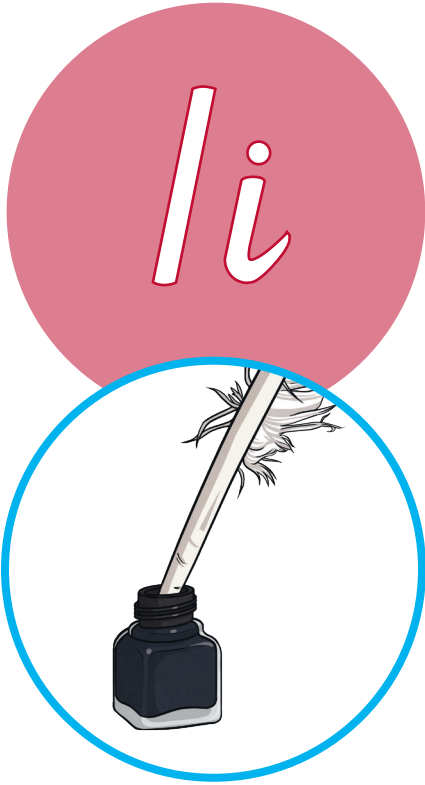**Say the sound: h for hand.**

h h h

H H H

Hh Hh Hh

her

his

hello

Ii

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: i for ink.

i i i

I I I

Ii Ii Ii

it

is

if

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Jj

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: j for jelly.
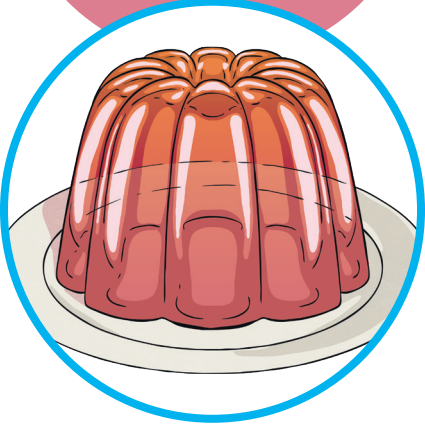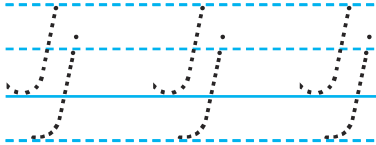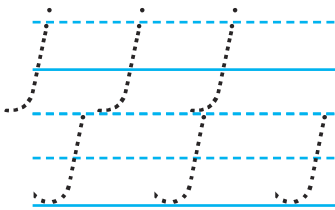
Jj

j j j

Jj Jj Jj

just

joke

jump

K k

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: k for key.

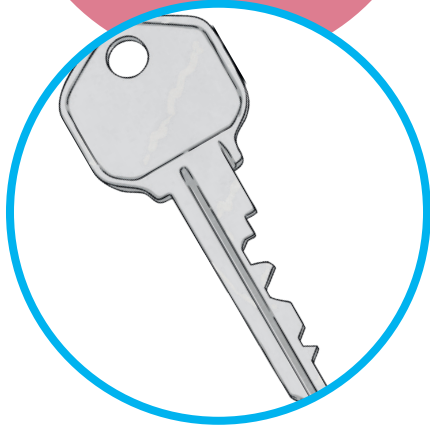k k k

K K K

Kk Kk Kk

kite

kind

king

Ll

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: l for leaf.

l l l

L L L

Ll Ll Ll

like

little

look

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Mm

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: m for mouse.

m m m

M M M

Mm Mm Mm

me

my

mum

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Nn

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: n for net.

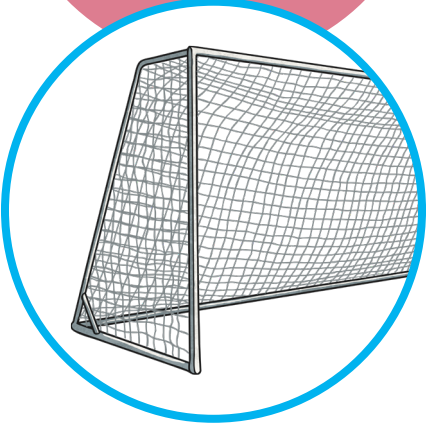n n n

N N N

Nn Nn Nn

no

not

now

Oo

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.
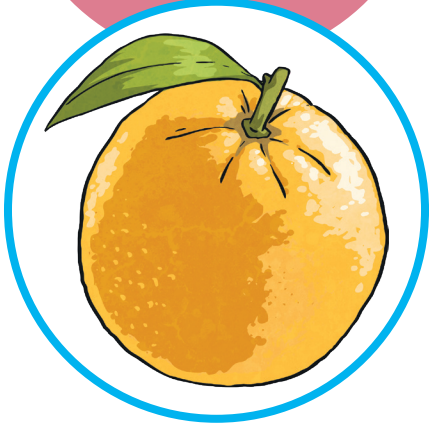
Say the sound: o for orange.

o   o   o

O   O   O

Oo   Oo   Oo

of

odd

ostrich

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Pp

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

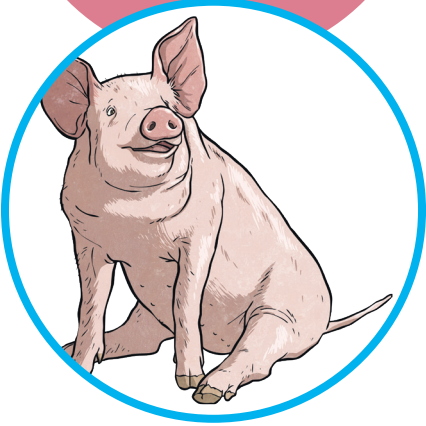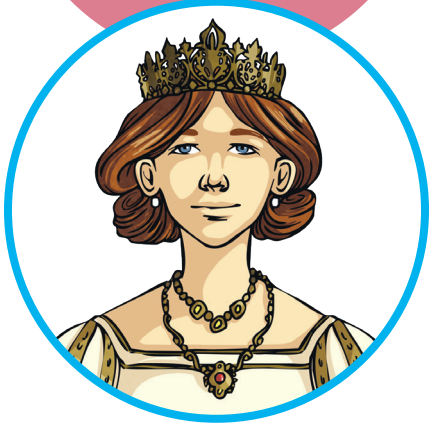**Say the sound:** p for pig.

p   p   p
P   P   P

Pp   Pp   Pp

put

pull

pick

Qq

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: q for queen.

q q q

q q q

Qq Qq Qq

queen

quick

quiet

Rr

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: r for ruler.

r r r

R R R

Rr Rr Rr

run

red

rain

Ss

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
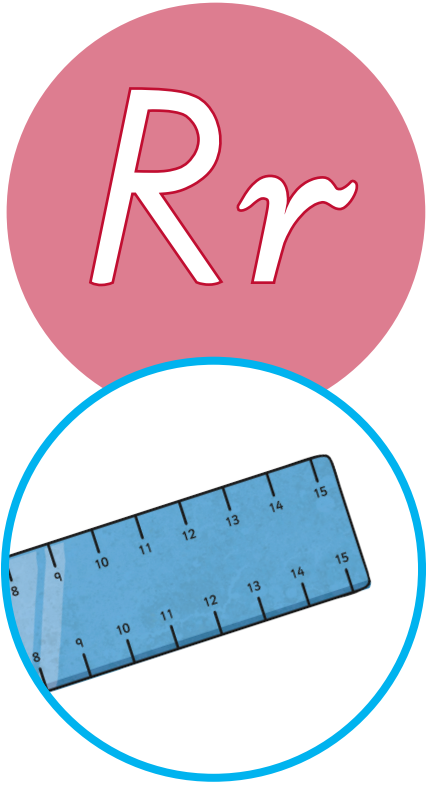- I use finger spaces between each new letter or new word.

Say the sound: s for snake.

s s s

S S S

Ss Ss Ss

so

sad

sun

T t

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: t for tent.

t   t   t

T   T   T

Tt   Tt   Tt

to

the

this

Uu

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
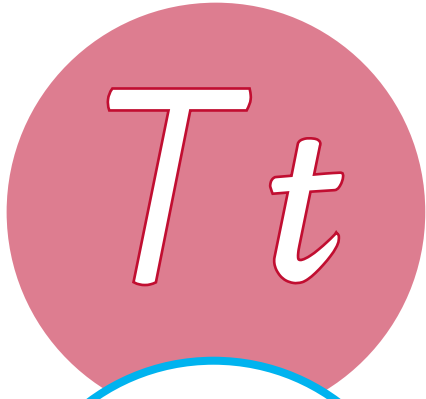- I use finger spaces between each new letter or new word.
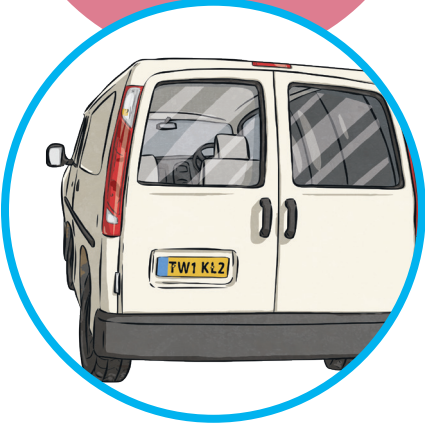
Say the sound: u for umbrella.

u u u

U U U

Uu Uu Uu

up

under

umbrella

Vv

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: v for van.

v   v   v

V   V   V

Vv   Vv   Vv

very

van

vowel

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Ww

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: w for watch.

w   w   w

W   W   W

Ww   Ww   Ww

when

with

was

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Xx

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: x for fox.

x x x

X X X

Xx Xx Xx

fox

box

x-ray

Yy

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

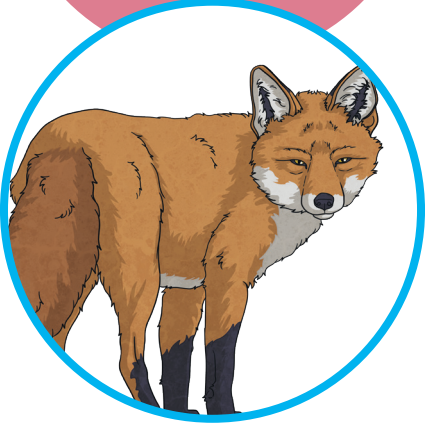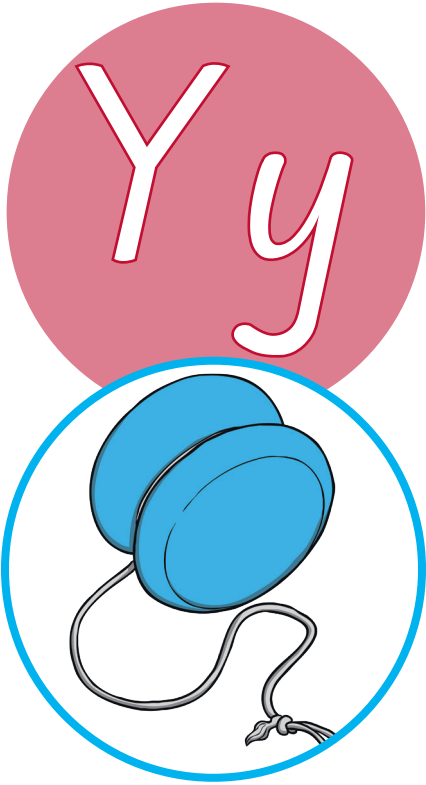- I use finger spaces between each new letter or new word.

Say the sound: y for yo-yo.

y y y
Y Y Y

Yy Yy Yy

yes

yell

yo - yo

Z z

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: z for zebra.

Z   Z   Z

z   z   z

Zz   Zz   Zz

zero

zip

fizzy

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